Curriculum Area/Program (annual hours)	Focus	Time allocation (hours)	Term 1	Term 2	Term 3	Term 4
English 320 hours	Writing	200	narratives, information texts related to celebrations	developing storylines	control over text structures and language features	revising to improve content and structure
			letter writing, poetry ,persuasive 6 + 1 traits ideas, organization	6 + 1 traits, voice	6 + 1 traits sentence fluency	6 + 1 traits conventions
	Reading and Viewing	200	authors purpose ,summarizing, reciprocal reading, figurative language	Identify features of online texts, Make connections	Examining literature ,quoted (direct) and reported (indirect) speech	compare and evaluate explain language features
	Speaking and Listening	100	discuss literary experiences with others, sharing responses and expressing a point of view	differences between the language of opinion and feeling and the language of factual reporting or recording	presentations	Interpret ideas and information in spoken texts
	Spelling	40	words their way, new vocab program, <b>Phonics and word knowledge</b>	Words their way, new vocab program. <b>Phonics and word knowledge</b>	Words their way, new vocab program. <b>Phonics and word knowledge</b>	Words their way, new vocab program. Phonics and word knowledge
	Grammar	40	, punctuation linking devices including pronoun reference and text connectives, review adjectives	, punctuation noun groups/phrases and verb groups/phrases	, punctuation adverbs, punctuation	, punctuation
Mathematics 200 hours	Number and Algebra	150	Fractions. Money, place value, 4 processes, problem solving	, 4 processes, problem solving	, 4 processes, problem solving	, 4 processes, problem solving
	Measurement and Geometry	100	3d shapes, angles,	Location and transformation	time, area,	volume ,capacity
	Statistics and Probability	100	chance, interpreting data	representing data	chance, interpreting data	representing data, interpreting data
Science 60 hours	Understanding, inquiry skills, human endeavour	40			Living and non - living things	Chemical science
Physical Education/Sport 80 hours	Movement and activity Interpersonal development	20				
Art 60 hours	Visual Performing	- 40				
Auslan	Communicating Intercultural knowledge	- 25	communicating, asking and responding, language awareness	communicating, asking and responding, language awareness	communicating, asking and responding, language awareness	communicating, asking and responding, language awareness
Health 20 hours	Health knowledge and promotion  Building social relationships	20	Zones of Regulation recognizing and expressing emotions collaborating relationships and diversity	Zones of Regulation recognizing and expressing emotions collaborating relationships and diversity	Zones of Regulation recognizing and expressing emotions collaborating relationships and diversity	Zones of Regulation recognizing and expressing emotions collaborating relationships and diversity
Inquiry	History Civics Design and Technology Sustainability Digital Technologies	20 15 10 15 20	Community and remembrance Community ad remembrance	First Contacts		
Co-curricular activities	J		Activity Week			
			Swimming trials school photos math's challenge NGV visit wellbeing incursion	student led conferences	Camp life ed math's Olympiad Science night math's competition Production	Numeracy fun day book fair
Mandated assessments and monitoring  Intervention support			NFA multiplicative thinking as required pre and post tests OLA (under 14) High frequency word list Pat R Words their way Writing analysis Punctuation assessment Attitudes to reading survey	NFA Pat math's multiplicative thinking as required pre and post tests OLA ( under 14) F and P running records high frequency word list Writing analysis Burt	NFA multiplicative thinking as required pre and post tests Words their Way punctuation assessment	NFA Pat math's multiplicative thinking as required pre and post tests OLA ( under 14) F and P running records high frequency word list Pat R Writing analysis Burt
assessments						