



| Curriculum Area/Program (annual hours) | Focus | Time allocation (hours) | Term 1 | Term 2 | Term 3 | Term 4 |
|--|--|--|---|---|---|---|
| English 320 hours | Writing | 120 | Narrative, information reports, poetry, persuasive | Narrative, information reports, historical fiction | Narrative, explanation texts, scientific reports | Autobiographies, narratives, scientific reports |
| | | | Hand writing, quick writes | Hand writing, quick writes | Hand writing, quick writes | Hand writing, quick writes |
| | Reading and Viewing | 125 | Visualising, sequencing, connecting, fact and opinion, bias & prejudice | Predicting, summarizing, cause and effect | Compare and contrast, connecting, figurative language | Bias and prejudice, fact and opinion, sequencing |
| | Speaking and Listening | 25 | Persuasive/debates | Oral Presentations | Compare and contrast | Oral Presentations/ Speeches |
| | Spelling | 25 | Linguistic awareness, rules, phonic awareness, derivation, word usage, homophones | Linguistic awareness, rules, phonic awareness, derivation, word usage | Linguistic awareness, rules, phonic awareness, derivation, word usage | Linguistic awareness, rules, phonic awareness, derivation, word usage |
| Grammar | 25 | Tense and person , punctuation Adverbs and adjectives | Tense and person , punctuation Nouns and pronouns, Sentence structure | Tense and person , punctuation Adverbs of time | Tense and person , punctuation Verbs and action verbs | |
| Mathematics 200 hours | Number and Algebra | 120 | Place value, multiplication and division | Place value, addition and subtraction | Place value, fractions, decimals, percentages | Place value, money, addition and subtraction |
| | Measurement and Geometry | 45 | Area and perimeter | Time, length, mass, capacity | Location, time, maps | Symmetry, 3D shape, transformations |
| | Statistics and Probability | 35 | Graphs | Chance | Data | Graphs |
| Science 60 hours | Understanding, inquiry skills, human endeavour | 60 | | | Biology: Animal adaptations | Chemistry: Chemical Reactions |
| Physical Education/Sport 80 hours | Movement and activity Interpersonal development | 80 | Skill development and practice Team building and fitness, swimming | Skill development and practice Ball handling and games, athletics | Skill development and practice Soccer, netball, basketball | Skill development and practice Cricket, football |
| Art 60 hours | Visual | 60 | Collage, cards, threads , textiles | Mask making, printing, sketching | Construction, modeling | 3D art |
| | Performing | | Rhythm, melody, score | Garage band | Song, drama, orchestra | Orchestra |
| Languages 100 hours | Communicating | 100 | AUSLAN | AUSLAN | AUSLAN | AUSLAN |
| | Intercultural knowledge | | | | | |
| Health 20 hours | Health knowledge and promotion | 20 | Healthy eating and food choice Wellbeing Bounce Back program Drug education, families | Wellbeing program | Wellbeing program | Wellbeing program |
| | Building social relationships | | | | | |
| Integrated study 80 hours | | | Theme Then and Now | Theme: Where are we from? | Theme: Animals all around us | Theme: Reactions in the world |
| | History | 30 | Colonization, Australian history | Australian history, Gold Rush | | |
| | Civics | 10 | | | | |
| | Design and Technology | 10 | Coding/Robotics | Coding/Robotics | Engineering/Design | Engineering/Design |
| | Sustainability | 15 | | | | |
| Digital Technologies | 15 | Coding/ Cyber Safety | Cyber Safety | Coding | Coding/Robotics | |
| Co-curricular activities | | | Local guest speakers Kilmore Historical society | Local guest speakers Kilmore Historical society CERES Taster Day – Wallan SC | Camp Zoo | Quantum Graduation Funfields Bike-a-thon |
| Mandated assessments and monitoring | | | NFA F&P PAT Multiplicative thinking | NFA F&P PAT Multiplicative thinking | NFA F&P PAT | NFA F&P PAT Multiplicative thinking |
| Intervention support assessments | | | | | | |